

Marshall Public Schools

Comprehensive School Improvement Plan



2010-2013

Steering Committee

Name		Position
Lori	Aldredge	Teacher
John	Angelhow	Administrator
Heather	Arth	Parent
Chris	Blakely	Teacher
Kindal	Carney	Teacher
Beth	Chase	Teacher
Paige	Clouse	Administrator
Wendy	Davis	Teacher
Kathy	Green	Board Member
Monte	Holder	Teacher
Daisy	Hoover	Parent
Lindsay	Hunolt	Teacher
Jeff	Kramer	Administrator
Derek	Lark	Administrator
John	Makings	Teacher
Cheryl	Nichols	Administrator
Craig	Noah	Superintendent
Julia	Riley	Classified Staff
Brandon	Russell	Assistant Superintendent
Rachel	Sampson	Parents as Teachers
Karla	Simpson	Teacher
Anna	Singer	Teacher
John	Stewart	Teacher
Lance	Tobin	Administrator
Renee	Vaught	Teacher
Rusty	Wilder	Teacher
Jeana	Wise	Teacher
Teri	Wright	Board Member
Angel	Yung	Teacher
Betsy	Lewis	Teacher

Mission Statement

The mission of Marshall Public Schools is to educate and empower every student, every chance, every day.

Belief Statements

We Believe...

- our efforts should be anchored in excellence.
- all students can learn regardless of individual differences.
- extra-curricular and co-curricular activities are vital to academic and personal success of all students.
- parents, district personnel, students and the community share responsibility in the educational development of all students.
- student learning is best achieved in a positive, safe, supportive, and challenging environment at home and at school.
- student attendance is essential for academic achievement and future success.
- learning through technology is a vital component for preparing our students for future success.
- educators should set professional goals, seek out opportunities for professional growth and advancement, and remain current in their areas of expertise.
- educators should be good role models by demonstrating responsibility, honesty, and ethical behavior through interactions with students, parents, and community.
- in attracting and retaining highly qualified teachers who are dedicated to their profession and the well-being of all students.
- students have the ability to gain insight into new literacy's.
- students should be encouraged to lead healthy physical, social, and emotional lifestyles.
- a strong public education system is vital to the future success of our students and the community.

SWOT Analysis

Goal 1 – Student Performance - Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

<p><u>Strengths</u></p> <ul style="list-style-type: none"> • Professional Learning Communities (PLC) - collaboration on student performance and behaviors. • Free and Reduced Lunch students showing growth in proficiency and gaining minority students in that category. • Hispanic subgroup performing well. Second highest subgroup. • After School Program • Title 1 Program • One-on-one paraprofessionals • Certified teachers tutor in After School Program • Special Education Classes • Summer School • Smartboards in classrooms and available training on its use. • Lighthouse Shelter • Foster Grandparent Program • Curriculum Spiraling • MVC relationships • P.A.T. serves children birth through age 5 	<p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • One subgroup (African Americans) not performing as well as others. • Lack of minority teachers to relate to our minority students. • There is a need for more certified teachers for after school tutoring. • Lack of preschool programs for all patrons of the community. • Home visits are limited • Lack of parent involvement • Limited student organizations in the elementary division
<p><u>Opportunities</u></p> <ul style="list-style-type: none"> • Saturday morning Reading Club • Saline County Career Center • Dual Credit for high school students • Clubs and Organizations (BMS/MHS) • GATE Program • Professional Development • Tutoring at the buildings • Schoolwide Title • Availability of extra services 	<p><u>Threats</u></p> <ul style="list-style-type: none"> • Drugs • Teenage pregnancy • Lack of summer programs • We do not offer extended school year • School buildings in bad shape • Single parent families • Poverty

Goal 2 - High Quality Staff - Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

<p><u>Strengths</u></p> <ul style="list-style-type: none"> • 14.2% of staff years of experience compared to state 12.4% • 58.3% professional staff with advanced degrees compared to state 51.3% • 97.8% classes taught by highly qualified teachers compared to state 96.4% • In all staffing ratio's Marshall is at least a percent higher than the state 	<p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • Student to classroom teachers is higher 21 to the state of Missouri 18 • Marshall is not compensating their teachers in years of experience after their last step on the salary schedule • Marshall's average total salary is \$43,957 compared to the state of Missouri \$45,027 • Average current expenditures per ADA is about \$1,000 less than the state of Missouri • Average administrator salaries are lower \$74,773 compared to the state of Missouri \$80,208 • Marshall School District no longer helps reimburse teachers for continuing education
<p><u>Opportunities</u></p> <ul style="list-style-type: none"> • Stimulus funds can provide supplemental professional development opportunities • Professional Learning Communities (PLC) provides collaboration through vertical/horizontal content area alignment 	<p><u>Threats</u></p> <ul style="list-style-type: none"> • Maintaining a high quality staff • A frozen salary schedule • The increasing cost of higher education • District School Improvement status • Government involvement NCLB • The physical aspects of the buildings

Goal 3 - Facilities, Support, and Instructional Resources - Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

<p><u>Strengths</u> <i>Improve physical plant & all divisions</i></p> <ul style="list-style-type: none"> • Athletic fields in good condition • Newest building is MHS (strength b/c most high profile school) • Strong custodial/maintenance staff • Minimal vandalism to facilities • High pride among all district staff <p><i>Technology</i></p> <ul style="list-style-type: none"> • eMINTS (4th-6th) • PLC process • SMARTBoards • Staff knowledge to operate/use technology • Students knowledge of technology 	<p><u>Weaknesses</u> <i>Improve physical plant & all divisions</i></p> <ul style="list-style-type: none"> • Multiple elementary building...all of which are overcrowded & unsafe • Minimal electric infrastructure available to upgrade technology • Roofs in poor condition on most buildings • Parking at all schools except MHS is limited • Doors/window don't meet safety needs • Asbestos concerns • Inadequate recreations & sports complex at BMS • Complicated/congested bus routes at elementary schools & BMS <p><i>Technology</i></p> <ul style="list-style-type: none"> • Lack of SMARTBoards in some areas • Lack of knowledge w/ some staff regarding use of technology • Buildings not equipped to accommodate new technology • Outdated technology
<p><u>Opportunities</u> <i>Improve physical plant & all divisions</i></p> <ul style="list-style-type: none"> • Land available for purchase for future expansions • High staff support • Option to propose bond issue...currently have 0 debt service/low tax rate • Community support • Cooperative City government • Good highways <p><i>Technology</i></p> <ul style="list-style-type: none"> • Cost decreasing to purchase technology • Teachers willingness to use technology • Provides additional instructional methods • Can peak students interests/improve attitudes toward learning 	<p><u>Threats</u> <i>Improve physical plant & all divisions</i></p> <ul style="list-style-type: none"> • Community not aware of true needs of district • Population decrease • Declining industries • Increasingly transient population • Less money available to fund improvements <p><i>Technology</i></p> <ul style="list-style-type: none"> • Not enough funds to provide technology to all • Some teachers resistant to technology

Goal 4 - Parent and Community Involvement - Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

<p><u>Strengths</u></p> <ul style="list-style-type: none"> • District website • Parent-teacher conferences • Local media (newspaper and radio) • Student organizations (such as FFA, Skills USA, etc.) • Informative fliers • Parents as Teachers (PAT) • High school programs (A+ program, Career day, Work programs, Job shadowing, Voter registration, Project graduation) • Parent organizations (such as Parent advisory committee, PTO) • Community sponsored groups or events (such as Community helper day, Monsanto safety day, Community education programs, Business advisory committee) • School sponsored programs or events (Grandparent’s program, Pink week, National school lunch week, class parties, field trips, summer lunch program and school registration) 	<p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • Communication with parents (timeliness of notices) • Language barriers • Elementary students “giving back” to the community • Lack of mentoring programs • Unclear district boundaries
<p><u>Opportunities</u></p> <ul style="list-style-type: none"> • Contacting local organizations for support and mentoring • Starting boys and girls club • Student enrollment or registration • Student organizations • Informative fliers 	<p><u>Threats</u></p> <ul style="list-style-type: none"> • Language barriers • Single parent families • Parents working long hours result in problems with contact and communication • Students working long hours resulting in poor attendance, incomplete homework, and sufficient study time • Access to computers at home

Goal 5 - Governance - Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

<p><u>Strengths</u></p> <ul style="list-style-type: none"> • Full service policy member of MSBA • Full service membership with MARE • Mandatory new board member training for board members through MSBA • continuing education offered to board members through MSBA 	<p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • Lacking a full-time curriculum/grant writer position
<p><u>Opportunities</u></p> <ul style="list-style-type: none"> • ARRA funds 	<p><u>Threats</u></p> <ul style="list-style-type: none"> • Declining Annual Performance Report

District Objectives

Goal 1: Student Performance

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

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| Objective 1.1 | The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments. |
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| Objective 1.2 | 85% of entering freshmen will graduate in four years. |
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| Objective 1.3 | 95% of MHS graduates will proceed to post-secondary education, training programs, military or employment. |
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Goal 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

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| Objective 2.1 | 90% of district educators will attend at least 30 hours of high quality professional development each year. |
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Goal 3: Facilities, Support and Instructional Resources

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

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| Objective 3.1 | 85% of teachers integrate the use of emerging technology into curriculum and instruction |
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Goal 4: Parent and Community Involvement

Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

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| Objective 4.1 | 80% of parents will attend both the Fall and Spring Parent/Teacher conferences (PK-12). |
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Goal 5: Governance

Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

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| Objective 5.1 | The district will meet 12 out of 14 indicators on the Annual Performance Report. |
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District Strategies

Objective 1.1

The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.

- The district will continue to provide weekly collaboration to analyze data, examine student work and focus on results.
- The district will develop SMART goals to focus instructional practices.
- The district will enhance curriculum to ensure it is horizontally and vertically aligned.
- The district will implement a common writing focus PK-12.
- The district will provide professional development on research-based instructional strategies and techniques in mathematics/communication arts.
- The district will create Common Assessments for each subject/grade.
- The district will provide appropriate interventions to support student learning.
- The district will focus on student transitions.

Objective 1.2

85% of entering freshmen will graduate in four years.

- The district will explore and implement alternative opportunities for students to earn credits toward graduation.
- The district will continue to help freshmen with a successful transition from middle school to high school through the Freshman Mentoring Program.
- The district will evaluate the attendance policies and procedures.
- The district will provide students with a comprehensive guidance program.

Objective 1.3

95% of MHS graduates will proceed to post-secondary education, training programs, military or employment.

- The district will utilize area employers to support students in preparing for the transition to post-secondary education, training, military or employment.
- The district will provide mentoring, career-awareness, community service and alternative education programs and opportunities to all students.
- The district will provide students with a comprehensive guidance program.

Objective 2.1

90% of district educators will attend at least 30 hours of high quality professional development each year.

- The district will provide job embedded learning opportunities for all educators.
- The district will evaluate and update the teacher induction and mentoring guidelines to support district/building implemented programs.
- The district will provide opportunities for educators to attend external conferences and meetings related to their certification area.

Objective 3.1

85% of teachers integrate the use of emerging technology into curriculum and instruction

- The district will support the integration of technology into curriculum and instruction through the purchase and maintenance of emerging and existing instructional technology.
- The district will provide professional development opportunities which teach access and utilization of educational technology.
- The district will provide professional development which facilitates the comprehension and incorporation of information literacy skills into the curriculum.

Objective 4.1

80% of parents will attend both the Fall and Spring Parent/Teacher conferences (PK-12).

- The district will utilize the SISK12 Parent Portal and OWL Alert to facilitate parent communication.
- The district will regularly monitor and update the district website.
- The district will evaluate the parent/teacher conferences and seek input from parents to increase participation.
- The district will explore strategies to encourage parent attendance.

Objective 5.1

The district will meet 12 out of 14 indicators on the Annual Performance Report.

- The district will regularly monitor perceptual, demographic, student process and performance data to adjust curriculum and instruction.

CSIP for Marshall Public Schools

Date: _____

Goal: 1 Student Performance 2 Highly Qualified Staff 3 Facilities, Support, and Instructional Resources
 4 Parent and Community Involvement 5 Governance

<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will continue to provide weekly collaboration to analyze data, examine student work and focus on results.</i>				
MSIP Standards	6.1, 6.2, 6.7, 9.1, 9.3, 9.4, 9.5, 9.6				
Person(s) Responsible	Central Office, Principals, Teachers	Date Implement	Aug. 2010	Date Complete	June 2013
Funding Sources	Basic Formula, Local Funds, Title 1 – School Improvement (a)				
Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>District-wide collaboration calendar will be created each year.</i>	Date Implement	Aug. 2010	Date Complete	June 2013
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

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<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will develop SMART goals to focus instructional practices.</i>				
MSIP Standards	6.1, 6.2, 6.3, 6.4, 9.1, 9.2				
Person(s) Responsible	Principals, Teachers	Date Implement	Aug. 2010	Date Complete	May 2013
Funding Sources	Basic Formula, Local Funds, Title 1 – School Improvement (a)				
Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

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<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will enhance curriculum to ensure it is horizontally and vertically aligned.</i>				
MSIP Standards	<i>6.1, 6.2, 6.3, 6.4, 6.7, 9.3, 9.4, 9.5, 9.6</i>				
Person(s) Responsible	<i>Central Office, Principals, Teachers</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Basic Formula, Local Funds, Title 1 – School Improvement (a)</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input checked="" type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>Horizontal and vertical collaboration will be scheduled through district-wide PLC calendar</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Curriculum leadership teams will continually evaluate curriculum resources and district needs.</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

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<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will implement a common writing focus PK-12.</i>				
MSIP Standards	<i>6.1, 6.2, 6.3, 6.4, 6.7</i>				
Person(s) Responsible	<i>Principals, Teachers</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Basic Formula, Local Funds, Title 1 – School Improvement (a)</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>Teachers conduct book studies on 6-Trait Writing</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Professional Development provided on 6-Trait Writing</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

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<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will provide professional development on research-based instructional strategies and techniques in mathematics/communication arts.</i>				
MSIP Standards	<i>6.3, 6.4, 6.5, 6.7</i>				
Person(s) Responsible	<i>Central Office, PDC, Principals, Teachers</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Basic Formula, Local Funds, Title I – School Improvement (a), Title I, Special Education funds, Title III, Title IIa, Title IIc, Title VIb</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan				
	<input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan				
	<input checked="" type="checkbox"/> CSIP <input checked="" type="checkbox"/> Title III Plan <input checked="" type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>District will provide a summer PD academy.</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>District will provide at least two full days of inservice.</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

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<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will create Common Assessments for each subject/grade.</i>				
MSIP Standards	<i>6.1, 6.2, 6.3, 6.4, 6.5</i>				
Person(s) Responsible	<i>Principals, Teachers</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Title I, Title I – School Improvement (a), Basic Formula</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan				
	<input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan				
	<input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>Create and Monitor quarterly common assessments for each content area.</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Create formative classroom assessments to monitor student progress.</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

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<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will provide appropriate interventions to support student learning.</i>				
MSIP Standards	<i>6.3, 6.4, 7.2, 7.4, 7.1</i>				
Person(s) Responsible	<i>Central Office, Principals, Teachers</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Basic Formula, Local Funds, Special Education Funds, Title I, Title I – School Improvement (a), Title III</i>				
Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan				
	<input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan				
	<input checked="" type="checkbox"/> CSIP <input checked="" type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>Implement LLI in K-4</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Implement AimsWeb (K-4)</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Continue PST</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>ESOL teacher utilize critical word readers for ELL students.</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>

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<u>Objective</u>	<i>The district will experience 3% annual growth in student performance on the Missouri Assessment Program Communication Arts and Math assessments.</i>
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<u>Strategy</u>	<i>The district will focus on student transitions.</i>				
MSIP Standards	<i>6.5, 6.6, 8.15</i>				
Person(s) Responsible	<i>Central Office, Principals, Teachers</i>	Date Implement	<i>May 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula, Title III, Title I, Title I – School Improvement (a), Special Education Funds</i>				
Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan				
	<input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan				
	<input checked="" type="checkbox"/> CSIP <input checked="" type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
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Goal: 1 Student Performance _____ 2 Highly Qualified Staff _____ 3 Facilities, Support, and Instructional Resources
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<u>Objective</u>	<i>85% of entering freshmen will graduate in four years.</i>
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<u>Strategy</u>	<i>The district will explore and implement alternative opportunities for students to earn credits toward graduation.</i>				
MSIP Standards	<i>1.3, 6.3, 6.4, 6.5, 9.5</i>				
Person(s) Responsible	<i>Central Office, HS Principal, SCCC Director</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>Provide students with online, extended day or summer opportunities to earn course credit.</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
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<u>Objective</u>	<i>85% of entering freshmen will graduate in four years.</i>
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<u>Strategy</u>	<i>The district will continue to help freshmen with a successful transition from middle school to high school through the Freshman Mentoring Program.</i>				
MSIP Standards	<i>6.5, 6.6, 6.9, 9.5</i>				
Person(s) Responsible	<i>Principals, Counselors, Teachers</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan				
	<input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan				
	<input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: 1 Student Performance 2 Highly Qualified Staff 3 Facilities, Support, and Instructional Resources
 4 Parent and Community Involvement 5 Governance

<u>Objective</u>	<i>85% of entering freshmen will graduate in four years.</i>
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<u>Strategy</u>	<i>The district will evaluate the attendance policies and procedures.</i>				
MSIP Standards	9.5, 9.6				
Person(s) Responsible	<i>Principals, Assistant Principals</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: 1 Student Performance 2 Highly Qualified Staff 3 Facilities, Support, and Instructional Resources
 4 Parent and Community Involvement 5 Governance

<u>Objective</u>	<i>85% of entering freshmen will graduate in four years.</i>
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<u>Strategy</u>	<i>The district will provide students with a comprehensive guidance program.</i>				
MSIP Standards	6.9				
Person(s) Responsible	<i>Principals, Counselors</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: 1 Student Performance 2 Highly Qualified Staff 3 Facilities, Support, and Instructional Resources
 4 Parent and Community Involvement 5 Governance

<u>Objective</u>	<i>95% of MHS graduates will proceed to post-secondary education, training programs, military or employment.</i>
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<u>Strategy</u>	<i>The district will utilize area employers to support students in preparing for the transition to post-secondary education, training, military or employment.</i>				
MSIP Standards	<i>6.9, 7.3, 7.6, 9.4</i>				
Person(s) Responsible	<i>Principals, SCCC Director, Counselors</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula, Perkins Funds (Basic and Tech Prep)</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan	<input checked="" type="checkbox"/> NCLB LEA Improvement Plan	<input type="checkbox"/> Spec Ed Improvement Plan		
	<input type="checkbox"/> Perkins PS Plan	<input checked="" type="checkbox"/> Perkins Secondary Plan	<input type="checkbox"/> Career Ladder Plan		
	<input checked="" type="checkbox"/> CSIP	<input type="checkbox"/> Title III Plan	<input type="checkbox"/> Education Technology Plan		

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: 1 Student Performance 2 Highly Qualified Staff 3 Facilities, Support, and Instructional Resources
 4 Parent and Community Involvement 5 Governance

<u>Objective</u>	<i>95% of MHS graduates will proceed to post-secondary education, training programs, military or employment.</i>
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<u>Strategy</u>	<i>The district will provide mentoring, career-awareness, community service and alternative education programs and opportunities to all students.</i>				
MSIP Standards	<i>6.9, 7.3, 7.6, 9.4</i>				
Person(s) Responsible	<i>Principals, SCCC Director, Counselors, Teachers</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula, Perkins Funds (Basic and Tech Prep)</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan	<input checked="" type="checkbox"/> NCLB LEA Improvement Plan	<input type="checkbox"/> Spec Ed Improvement Plan		
	<input type="checkbox"/> Perkins PS Plan	<input checked="" type="checkbox"/> Perkins Secondary Plan	<input type="checkbox"/> Career Ladder Plan		
	<input checked="" type="checkbox"/> CSIP	<input type="checkbox"/> Title III Plan	<input type="checkbox"/> Education Technology Plan		

<u>Action Step</u>		Date Implement		Date Complete	
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<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: 1 Student Performance 2 Highly Qualified Staff 3 Facilities, Support, and Instructional Resources
 4 Parent and Community Involvement 5 Governance

<u>Objective</u>	<i>95% of MHS graduates will proceed to post-secondary education, training programs, military or employment.</i>
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<u>Strategy</u>	<i>The district will provide students with a comprehensive guidance program.</i>				
MSIP Standards	6.9				
Person(s) Responsible	<i>Principals, Counselors</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
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<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance 2 Highly Qualified Staff _____ 3 Facilities, Support, and Instructional Resources
 _____4 Parent and Community Involvement _____ 5 Governance

<u>Objective</u>	<i>90% of district educators will attend at least 30 hours of high quality professional development each year.</i>
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<u>Strategy</u>	<i>The district will provide job embedded learning opportunities for all educators.</i>				
MSIP Standards	6.7				
Person(s) Responsible	Central Office, Principals, PDC	Date Implement	Aug. 2010	Date Complete	June 2013
Funding Sources	<i>Basic Formula, Local Funds, Title I, Title I – ARRA, Title I – School Improvement (a), Title IIa, Title IIc, Title III, Title VI</i>				
Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan	<input checked="" type="checkbox"/> NCLB LEA Improvement Plan	<input checked="" type="checkbox"/> Spec Ed Improvement Plan		
	<input type="checkbox"/> Perkins PS Plan	<input type="checkbox"/> Perkins Secondary Plan	<input type="checkbox"/> Career Ladder Plan		
	<input checked="" type="checkbox"/> CSIP	<input checked="" type="checkbox"/> Title III Plan	<input type="checkbox"/> Education Technology Plan		

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____ 1 Student Performance 2 Highly Qualified Staff _____ 3 Facilities, Support, and Instructional Resources
 _____ 4 Parent and Community Involvement _____ 5 Governance

<u>Objective</u>	<i>90% of district educators will attend at least 30 hours of high quality professional development each year.</i>
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<u>Strategy</u>	<i>The district will evaluate and update the teacher induction and mentoring guidelines to support district/building implemented programs.</i>				
MSIP Standards	6.7				
Person(s) Responsible	<i>Central Office, Principals, PDC</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	<input type="checkbox"/> Title I LEA Plan <input type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____ 1 Student Performance 2 Highly Qualified Staff _____ 3 Facilities, Support, and Instructional Resources
 _____ 4 Parent and Community Involvement _____ 5 Governance

<u>Objective</u>	<i>90% of district educators will attend at least 30 hours of high quality professional development each year.</i>
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<u>Strategy</u>	<i>The district will provide opportunities for educators to attend external conferences and meetings related to their certification area.</i>					
	MSIP Standards	6.7				
	Person(s) Responsible	Central Office, Principals, PDC	Date Implement	Aug. 2010	Date Complete	June 2013
	Funding Sources	Local Funds, Basic Formula, Title I, Title I-ARRA, Title I – School Improvement (a), Title IIa, Title IIc, Title III, Title VI				
	Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input checked="" type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input checked="" type="checkbox"/> Title III Plan <input type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff X 3 Facilities, Support, and Instructional Resources
 _____4 Parent and Community Involvement _____ 5 Governance

<u>Objective</u>	<i>85% of teachers integrate the use of emerging technology into curriculum and instruction.</i>
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<u>Strategy</u>	<i>The district will support the integration of technology into curriculum and instruction through the purchase and maintenance of emerging and existing instructional technology.</i>				
MSIP Standards	6.4				
Person(s) Responsible	<i>Central Office, Principals, Technology Department</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>21st Central Grant, A+, Basic Formula, Local Funds, Title IIa, Title II d</i>				
Apply to Plan	___ Title I LEA Plan ___ NCLB LEA Improvement Plan ___ Spec Ed Improvement Plan ___ Perkins PS Plan ___ Perkins Secondary Plan ___ Career Ladder Plan <u> X </u> CSIP ___ Title III Plan <u> X </u> Education Technology Plan				

<u>Action Step</u>	<i>Rotation plan for software and hardware updates.</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff **X**3 Facilities, Support, and Instructional Resources
 _____4 Parent and Community Involvement _____5 Governance

<u>Objective</u>	<i>85% of teachers integrate the use of emerging technology into curriculum and instruction.</i>
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<u>Strategy</u>	<i>The district will provide professional development opportunities which teach access and utilization of educational technology.</i>					
	MSIP Standards	6.7				
	Person(s) Responsible	Central Office, PDC	Date Implement	Aug. 2010	Date Complete	June 2013
	Funding Sources	Local Funds, Title I ARRA, Title I – School Improvement (a), Title IIa, Title VI				
	Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan <input type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Perkins PS Plan <input type="checkbox"/> Perkins Secondary Plan <input type="checkbox"/> Career Ladder Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Title III Plan <input checked="" type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff **X**3 Facilities, Support, and Instructional Resources
 _____4 Parent and Community Involvement _____5 Governance

<u>Objective</u>	<i>85% of teachers integrate the use of emerging technology into curriculum and instruction.</i>
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<u>Strategy</u>	<i>The district will provide professional development which facilitates the comprehension and incorporation of information literacy skills into the curriculum.</i>				
MSIP Standards	6.1, 6.3, 6.4, 6.7				
Person(s) Responsible	Central Office, PDC	Date Implement	Aug. 2010	Date Complete	June 2013
Funding Sources	Local Funds, Title I ARRA, Title I – School Improvement (a), Title IIa, Title VI				
Apply to Plan	_X_ Title I LEA Plan _X_ NCLB LEA Improvement Plan ___ Spec Ed Improvement Plan ___ Perkins PS Plan ___ Perkins Secondary Plan ___ Career Ladder Plan _X_ CSIP ___ Title III Plan _X_ Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff _____ 3 Facilities, Support, and Instructional Resources
 ___X___4 Parent and Community Involvement _____ 5 Governance

<u>Objective</u>	<i>80% of parents will attend both the Fall and Spring Parent/Teacher conferences (PK-12).</i>
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<u>Strategy</u>	<i>The district will utilize the SISK12 Parent Portal and OWL Alert to facilitate parent communication.</i>				
MSIP Standards	<i>6.7, 7.5</i>				
Person(s) Responsible	<i>Principals, Activities Director, Technology Department</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Donations, Local Funds, Basic Formula, Title I</i>				
Apply to Plan	<input checked="" type="checkbox"/> Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan ___ Spec Ed Improvement Plan ___ Perkins PS Plan ___ Perkins Secondary Plan ___ Career Ladder Plan <input checked="" type="checkbox"/> CSIP ___ Title III Plan <input checked="" type="checkbox"/> Education Technology Plan				

<u>Action Step</u>	<i>Training for district staff in use of SISK12</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>District employees utilize SISK12 on a daily basis</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Regularly communicate information to parents</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff _____3 Facilities, Support, and Instructional Resources
 ___X___4 Parent and Community Involvement _____5 Governance

<u>Objective</u>	<i>80% of parents will attend both the Fall and Spring Parent/Teacher conferences (PK-12).</i>
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<u>Strategy</u>	<i>The district will regularly monitor and update the district website.</i>				
MSIP Standards	<i>6.7, 7.5</i>				
Person(s) Responsible	<i>Principals, Activities Director, Technology Department</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	___ Title I LEA Plan <input checked="" type="checkbox"/> NCLB LEA Improvement Plan ___ Spec Ed Improvement Plan ___ Perkins PS Plan ___ Perkins Secondary Plan ___ Career Ladder Plan <input checked="" type="checkbox"/> CSIP ___ Title III Plan <input checked="" type="checkbox"/> Education Technology Plan				

<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff _____3 Facilities, Support, and Instructional Resources
 ___X___4 Parent and Community Involvement _____5 Governance

<u>Objective</u>	<i>80% of parents will attend both the Fall and Spring Parent/Teacher conferences (PK-12).</i>
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<u>Strategy</u>	<i>The district will evaluate the parent/teacher conferences and seek input from parents to increase participation.</i>				
MSIP Standards	7.5, 8.1, 8.8				
Person(s) Responsible	<i>Central Office, Principals, Teachers</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	___ Title I LEA Plan <u>X</u> NCLB LEA Improvement Plan ___ Spec Ed Improvement Plan ___ Perkins PS Plan ___ Perkins Secondary Plan ___ Career Ladder Plan <u>X</u> CSIP ___ Title III Plan ___ Education Technology Plan				

<u>Action Step</u>	<i>Maintain records of attendance at each building</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Allow flexibility in scheduling options for parents</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff _____3 Facilities, Support, and Instructional Resources
 ___X___4 Parent and Community Involvement _____5 Governance

<u>Objective</u>	<i>80% of parents will attend both the Fall and Spring Parent/Teacher conferences (PK-12).</i>
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<u>Strategy</u>	<i>The district will explore strategies to encourage parent attendance.</i>				
MSIP Standards	7.5, 8.1, 8.8				
Person(s) Responsible	<i>Central Office, Principals, Teachers</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
Funding Sources	<i>Local Funds, Basic Formula</i>				
Apply to Plan	___ Title I LEA Plan _X_ NCLB LEA Improvement Plan ___ Spec Ed Improvement Plan ___ Perkins PS Plan ___ Perkins Secondary Plan ___ Career Ladder Plan _X_ CSIP ___ Title III Plan ___ Education Technology Plan				

<u>Action Step</u>	<i>Conduct Parent Survey</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>	<i>Teacher make contact with "no-show" parents</i>	Date Implement	<i>Aug. 2010</i>	Date Complete	<i>June 2013</i>
<u>Action Step</u>		Date Implement		Date Complete	
<u>Action Step</u>		Date Implement		Date Complete	

CSIP for Marshall Public Schools

Date: _____

Goal: _____1 Student Performance _____2 Highly Qualified Staff _____3 Facilities, Support, and Instructional Resources
 _____4 Parent and Community Involvement X 5 Governance

<u>Objective</u>	<i>The district will meet 12 out of 14 indicators on the Annual Performance Report.</i>
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<u>Strategy</u>	<i>The district will regularly monitor perceptual, demographic, student process and performance data to adjust curriculum and instruction.</i>				
MSIP Standards	6.2, 6.3, 8.1, 8.2, 8.7, 9.1, 9.2, 9.3, 9.4, 9.5, 9.6				
Person(s) Responsible	Central Office, Principals, Teachers	Date Implement	Aug. 2010	Date Complete	June 2013
Funding Sources	Local Funds, Basic Formula				
Apply to Plan	___ Title I LEA Plan <u> X </u> NCLB LEA Improvement Plan ___ Spec Ed Improvement Plan ___ Perkins PS Plan ___ Perkins Secondary Plan ___ Career Ladder Plan <u> X </u> CSIP ___ Title III Plan ___ Education Technology Plan				

<u>Action Step</u>	<i>Surveys will be used on an annual basis</i>	Date Implement	Aug. 2010	Date Complete	June 2013
<u>Action Step</u>	<i>Collaborate to discuss/monitor progress and make adjustments</i>	Date Implement	Aug. 2010	Date Complete	June 2013
<u>Action Step</u>	<i>Issue progress reports/grade cards at least quarterly</i>	Date Implement	Aug. 2010	Date Complete	June 2013
<u>Action Step</u>	<i>Provide Parent Portal access</i>	Date Implement	Aug. 2010	Date Complete	June 2013